

# **Annual Report**

# **Value Education Trust**

Annual Report | 2022 - 23 | VALUE EDUCATION TRUST

Dear valued partner of VET,

We are immensely grateful for your continued support in helping us impact the lives of underprivileged children in Kerala. Thanks to your contributions, we have provided various educational programs and services that have helped children develop their character, build confidence, and improve their academic performance.

Through our Teacher Training sessions, we empowered six teachers who went on to teach 62 children in three districts of Kerala. We are happy to report that 30% of these children showed an improvement of more than 20% in math scores in term-end exams, while over 40% demonstrated a significant improvement in their interest in learning Math.

Our year-and-a-half-long pilot project aimed at improving Math proficiency resulted in remarkable progress for twenty grade 8 children, with one participant improving her score from 50% to 83%! Additionally, our career guidance seminars provided 230 grade 10 children access to over a hundred career options, helping them make informed decisions about their future.

We have also established VET Chapters in two districts, conducted sessions for parents to engage them in their children's education, and collaborated with volunteers from top institutions.



We thank you for your generosity in providing educational supplies and learning materials to underprivileged children in Kerala. Your support has made all our efforts possible, and we remain committed to providing quality education to underprivileged children.

Once again, thank you for your kind support, and we hope you will continue to partner with us in this noble cause.



Sincerely,

Anne.

# **Board of Trustees**

**Dr George Samuel,** Settlor. He is a Nuclear Scientist by profession and a promoter of value-based education for the past 50+ years.

**Mrs. Anne Elizabeth Samuel,** Managing Trustee. A Software Engineer by profession, she has 8+ years of experience working in the development sector.

**Mrs. Mini V R,** Director-Programmes. She has trained 200+ teachers during her 10 years of experience as a Master Trainer with an international skill development academy

**Mrs. Sajitha G Menon,** Director-Finance. A Software Engineer by profession, she has 8+ years of experience in training children to develop their learning skills.

**Mr. Reni K Jacob** A social activist, advocate and development professional, he is associated with various national and international programs, campaigns and movements. He worked with World Vision India and with International Justice Mission as Director-Advocacy and Director-Partnerships respectively.

**Mr. K. V. Samuel** A Medical Technician by profession, he is associated with several social welfare organisations as a consultant and advisor.

**Mr. Saji Abraham** A Logistics Manager by profession, he has diverse professional experience of 21+ years in disaster response, networking with Government agencies and vendors.

# **About Us**

Value Education Trust (VET) was established in 1992 to empower teachers to impart value-based education in institutions of learning in India. Since 1992, VET has imparted value-based education to over 60,000 teachers, 10,000 students, and 5,000 parents in more than 170 educational institutions in Kerala and other parts of the Country. The training sessions have helped create a positive learning environment in these institutions, enhance student academic achievement, and develop social and relationship skills.

In 2018, the Board of Trustees designed a value-rooted skill-development program to benefit children from socially and economically disadvantaged families in India. We equip the children to score excellently on their grade 10 board exams. Along with the training, we build their capacity by developing their soft, study, life, and career skills. We also help improve their character qualities of discipline, self-care, and confidence.

In the long run, the children will enjoy better career opportunities and their improved socio-economic status will result in a better standard of living for their families.

# **How We Work**

- ❖ A well-defined partnership with schools, community-based organisations, and like-minded NGOs.
- ❖ Well-designed indigenous products for the intellectual growth and character building of children.
- ❖ Holistic and result-driven project for the skill development and capacity building of children.



# **Our Core Objectives**

We work among under-resourced children of 10-13 years to:

- Guide their character formation.
- Improve their basic numeracy and learning ability.
- Develop their advanced numeracy.
- Enhance their overall academic performance.
- Build their soft, study, and life skills.
- Help identify their best-suited careers.

## **Basic Numeracy for Fifth Graders**

Sixty-two children of grade 5 from socially and economically disadvantaged families studying in Government aided schools in 3 districts of Kerala were trained to use the abacus tool to perform arithmetic computations accurately.

- ❖ 30% of the children have shown more than 20% improvement in math scores in the termend exams.
- ❖ While only 20% of the children scored above 70% in the term 1 Maths exam, 33% did so in the third term exams.
- The schoolteachers remark that more than 40% of the children show significant improvement in their interest to learn Maths.

## Parents Speak!

My child is more confident now.

My child shows improved interest to learn new things.

My child's speed in doing Maths has improved. My child's character is getting better.

Learning to use the abacus will help the children enhance their skills of visualisation, listening, concentration, logical reasoning, memorising, and recalling, along with developing superior mental arithmetic abilities.

## **Abacus Teacher training!**

Six teachers attended our ToT (Training of Trainers) sessions and learned to employ the abacus method of arithmetic computations. They also conducted mock training sessions, wrote assessments, developed teaching aids and learned brain relaxation exercises as part of the training. They also learned to use the character education handbook and activity books.









## Vision

"Virtuous and responsible citizens in the society"

## Mission

"To offer quality training for value-based skill development, which complements the primary and secondary education of underprivileged children in India to achieve effective learning outcomes, promote lifelong learning and exercise good citizenship."





## Social Responsibility

Ready to be involved in activities that serve to meet human needs.



## People-oriented

Value people for who they are and be sensitive to their feelings.

## Core values



## Stewardship

Practice and promote a balanced attitude towards the use and management of resources.

## Credibility

Fulfil responsibilities promptly and thoroughly with integrity.



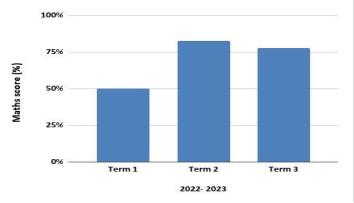
## Perseverance

Make progress towards the vision despite difficulties and hurdles

## Maths for High schoolers!

A year-and-a-half-long pilot project aimed at improving the Math proficiency of twenty children studying in a govt. aided school in Ernakulam district is underway. The children have completed eight months of training so far. They are learning to apply Vedic Maths techniques to their school Maths.

Mareena (name changed) is a participant in this project and has shown remarkable improvement in her Maths scores at school. The figure illustrates that she scored 50% marks in term one, improved it to 83% in term two, and scored 78% in term three.



## **VET Chapters in Two Districts**

The people who advocate for our causes keep us motivated to move forward. We are grateful to





have started the Cochin and Trivandrum Chapters of Value Education Trust. The Chapters allow like-minded individuals in a locality to work together, investing their skills and talents in the development of the children. The Cochin Chapter facilitated a session on effective communication. The Trivandrum Chapter conducted an interactive session to build the children's social skills...

## **Educational Supplies for Children**

Eighty children selected for our skill-development project were happy to receive educational supplies, including school bags, notebooks and writing stationery, at the start of their new academic year.



# Process of the control of the contro

## Learning Materials for the Children

Activity workbooks highly impact a child's learning outcomes. Therefore, all our children were provided with the abacus tool and activity workbooks for learning Abacus, Vedic Maths and character building. Our product development team has developed the curriculum, content, layout and design of all the books.





## Parent Engagement

Our children's parents struggle for the day-to-day survival of their families. They are aware of the broader benefits of education but are not fully aware of the level of interaction required to support and encourage their children. Understanding this need, we conducted sessions for over 80 parents, educating them on the value of spending quality time with their children and showing an active interest in their schoolwork and homework. The parents were also oriented on monitoring the children's home practice.

## **Volunteering with Value Education Trust**

We are privileged to be associated with the School of Management and Entrepreneurship, IIT Jodhpur and Sacred Heart College, Ernakulam, who partner with us in providing interns.

Seven MBA students of the School of Management and Entrepreneurship, IIT Jodhpur, interned with us as part of their Winter Internship and provided various services including content writing, graphic designing, social media networking, website auditing, and corporate donor mapping. Four students of Sacred Heart College, who are members of the NSS Unit, attended our teacher training sessions and taught Abacus and Vedic Maths to the children in a Govt. aided school in Ernakulam. In addition, two college graduates volunteered at a school in the Trivandrum district, teaching abacus to the 5th graders.

Here is what Mr Aayan Rahaman, MBA student, IIT SME Jodhpur, says:

"This winter, I got the chance to intern with Value Education Trust, and it was a fantastic learning opportunity that allowed me to network and advance. I also want to express my gratitude to my mentors for their unwavering support and direction along the way."



Aayan Rahaman

"I was entrusted with the responsibility of designing brochures for the Value Education Trust. It was a learning experience for me as I collaborated and worked with valuable feedbacks and inputs from the NGO officials."

# What Our Partners Say About Us:



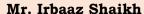
Value Education Trust has been implementing its skill development project at our school since August 2022. The project has brought about a significant change in the children both in their academic performance and character. The fundamental changes I have observed are their improved interest to learn and their ability to concentrate on their lessons.

Our teachers and parents are excited to see this change in the children. Another speciality of this project is the orientation and counselling sessions that have positively impacted the children's parents. We are fortunate to have the Value Education Trust collaborating with our school, and I see divine intervention in it.

## Sr. Leena Grace.

Head Mistress, St. Thomas Girls High School, Ernakulam

"Value Education Trust is doing exceptional work by giving much-needed guidance and support to underprivileged children in their formative years to help them achieve success in life. My best wishes to the team carrying out this work with the utmost dedication!"



Fundraising, Strategic Partnerships and Communication Specialist.





"I sincerely appreciate all Value Education Trust team members for always being with the needy. As you strive ahead with the noble purpose of aiding children, we feel happy to be part of your great mission. Your team comprises many noble souls who aim to uplift children who struggle in their studies and lack the means to attain proper education.

The abacus, Vedic maths and value education programmes aim to help children develop their IQ and equip them to compete in the present world. Dear team, your commitment and dedication are unparallel. Thank you!".

## Fr. Dr. Joseph Varghese

Assistant Professor (English) & NSS programme Officer, Sacred Heart College, Ernakulam



"I would like to express my heartfelt appreciation for the incredible work you are doing in the field of education for marginalised and underprivileged children. Having been personally involved in a small way, I have witnessed first-hand the impact of the VET Life Skills program on the brilliant minds of these teenagers. It is heart-warming to see how the program instils in them the confidence to dream big and take bold strides toward their goals.

Despite the above-average quality of primary education in Kerala, accessibility to personalised academic attention and growth prospects remains challenging for many children. However, your dedicated team of highly trained facilitators and innovative teaching techniques have helped bridge this gap, empowering hundreds of students with the skills they need to succeed.

I am genuinely impressed by your commitment to creating positive change in the lives of these underprivileged children. Your efforts uplift them and contribute to the community's growth and development.

Thank you for your unwavering dedication and service to this noble cause.

Davis Abraham Training Head, Vigeo International Consulting









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